

## DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- Discuss Chanukah	3	What is Chanukah? Who celebrates this holiday? Discuss the history of the holiday. Teacher shows a dreidl and explains what the different symbols mean.	W	Text books, Dreydl	Formative-  Summative- Sing the song and students tell teacher what each symbol on the dreidl means  Student Self -
2	Students will- analyze different versions of "We Wish You a Merry Christmas" and "Silent Night"	4	Students sang different versions of these songs for Hazleton Can Do Community Christmas. Why do these versions sound different?	W	TEXT Book ,	Formative- discussion  Summative- Can – Do Concert Student Self -
3	Student will- Investigate a new Christmas Song. "Go Where I tell thee"	3	How is this song similar to the 12 days of Christmas? With the song containing 12 versus how does the composer keep the song interesting to the listener?	W	Text Book	Formative- Sing Song. Students listen for changes in each verse that the composer uses to keep song interesting.  Summative-  Student Self - Assessment-
4	Students will-					Formative Summative- Discussion/ final concert on TV  Student Self - Assessment-
5	Students will-					Formative-  Summative-  Student Self - Assessment-